Goals of the Armenian Language Lab and Resource Center.

1982

The Armenian Language will endure in the United States. This must be the affirmative position and conviction of every Armenian American. And there are reasons to justify such a conviction.

In recent years new waves of Armenian immigrants have come to America, leaving little doubt that, with its national feeling thus reinforced, the community in America will become the leading force in the Armenian congenial to ethnic development, with vital opportunities for their cultural and social growth. And further it has been increasingly acknowledged that in the modern world the modern man is best equipped who is familiar with various languages and cultures.

The parish Armenian Schools within the jurisdiction of our Diocese have played an extremely significant role in the past in providing Armenian training for generations of our youth. That work continues today, with greater success than ever before. Substantial numbers of our young people, aged 2'2 to 15, attend our parish schools at the present time.

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While texts and teaching materials used in the past served our schools admirably at the time, new books and educational aids have been necessary to accompose the changing éducational methods and approaches. In order to keep up with modern requirements, it has been necessary to develop: 1 A new educational program. 2. Textbooks reflecting modern teaching methods 3_ Audio-Visual materials. 4. Teacher - Training programs. In recent years, principally through the support of the Alex and Marie Manoogian Foundation, The Gullabi Gulbenkian Foundation, The Calouste Gulbenkian Foundation, The Pan Sebasdia Reconstruction Union, and a number of devoted individuals, it has been possible to accomplish the following:

1. The publication of a number of modern textbooks 2. The preparation of a variety of teaching aids 3. The organization of a regular seminar for Teachers - The Mini-College.

In spite of such specific surresses, much remains to be done, particularly for the needs of pupils of part time and day schools and parents. 2

Goals A-Publications I-Complete the Curriculum_Immediate Goal a_ Grammar * 5 _ 3.000 6. Armenian History Part II - 4.000 c. Armenian History Part_I_I in English - 5.000 d- Teacher's Guide in English - Mer Jawpayen Part II _ 1.000 e. Mer Jampayen Part I_I_T-V-Tashcards h_ Reading Books. 5 books. 3.000 each. II- Supplemental Bodes for children and adults a. Conversation book for Adults and Tape 4.000 b. 11 ... for children * 2 and * 3 and Tape. 5.000 c-Our Badarale for children ages 4-10-7 textbooks. 5.000 each bode. d- Our Badarah Sor children - Tapes - 2.000 e. Armenian Alphabet coloring and prayor book - (Turchnakeer) 2.000 f. Certificates for adults. Intermediate and advance. 500. 3

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c. For anyone who is interested. _ 2.000

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E-Summer Programs a-For teens and College Studentsb-Camps - as an extension of Armenian language school

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EXECUTIVE SECRETARY TO THE ACYOA Diocese of the Armenian Church of America

Departmental Goals: Short Term - Long Term

7/14/82

I. Short Term

Short term goals have consisted of the following:

- 1. Complete review of the administrative structure of the Organization.
- Design and implement standardized methods to stream-line the administrative structure of the Organization. [i.e. addresses, report forms, administrative forms, agenda, etc.] This includes use of terms and language.
- 3. Develop efficient procedures and simplistic means of communication and public relations. [i.e. regular letters and telephone calls, news releases, newsletter, etc.]
- Study youth "situation" in parishes, and focus on those with most potential to organize and sustain an ACYOA Chapter. Meet with youth and organize chapters accordingly, providing them with materials and support.

The rational for the abovementioned initial goals is self-evident. The needs of the ACYOA, as a Diocesan-wide Youth Organization, are multi-faceted. Even the most simple and obvious procedures and areas of responsibility are confused, inconsistant, and many times not carried over from one year to the next. Moreover, the basic purpose and understanding of the Organization is many times lost. Thus the need for "standardization", "communications", and "organization" are a must.

Toward realizing these goals, the following reflect some of the work accomplished in these particular areas. It should be understood that these points are not complete in and of themselves, but rather they continue to expand and develop, thus allowing for an evolutionary process bywhich the Organization can progress and grow.

- 1. ACYOA Central Council Parish Visitation Form.
- 2. ACYOA Central Council Checklist for Chapter participation/obligation.
- 3. ACYOA Central Council reminder calendar.
- 4. Outline of the Programs of the ACYOA, with brief description and purpose.
- 5. ACYOA Chapter Monthly Fact Sheet.
- 6. ACYOA Membership Renewal Form.
- 7. ACYOA Annual Report Form.
- 8. ACYOA General Assembly Delegate Credential Cards.
- 9. Guidelines for the various programs.
- 10. ACYOA Chapter Reminder Calendar and expanded breakdown of programs and obligations to the National Organization.
- 11. <u>Executive Update</u> periodic newsletter to chapters.
- 12. Expanded and increased communications to ACYOA Central Council Members and Chapter Executives, with stress placed on their roles and importance. More personal telephone calls and in-person meetings to reinforce and support local chapters.

ACYOA Goals [con't]

The unique character of the ACYOA reflects these particular needs or (initial) goals. The current organizational status and method of operation demands that these simple items be dealt with first. It is hoped that as these "goals" are realized in some way, they will be replaced by other, more direct and concrete, short-term goals.

New or Re-activated Chapters:

1. Montreal3. Northern New Jersey5. Washington7. Providence2. Wynnewood4. Bayside6. Boston

II. Long Term

Long Term goals represent a more wholistic and broad-based orientation, often times requiring more time and effort:

1. ACYOA Chapter Handbook.

- 2. Expand and update National Armenian Youth Listing.
- 3. Solicit more youth participation in existing and new ACYOA Programs.
- 4. Raising funds.
- 5. Leadership Seminars.
- 6. Design and propose an expanded "Diocesan Youth Department" plan.

The ACYOA Chapter Handbook has had its initial publication. This issue will be used for 2-3 years, thereafter a complete revision will take place. The Handbook is a compendium of ACYOA procedures, ideas, suggestions, methodologies, rules and regulations, guidelines, responsibilities of officers, etc., etc. This important reference has already proved itself quite useful.

An invaluable resource to the ACYOA, and the Diocese itself, is the National Youth Listing. This particular project is expected to take a long time, given the response by volunteers to compile the names, and begin the process of categorizing and providing for editing. The need for a computer is paramount to assist here.

Currently we are discussing a fund raising proposal by a magazine distributor which could net the Organization a sizable amount of yearly profit. The need for funds is not a new idea, however this, and other means, could assist the Organization in meeting the needs of the Armenian youth population of the Diocese.

Leadership Seminars are abasic and fundamental need in any youth organization. We currently have one Seminar per year thus far. It is intended to have these Seminars regionally, perhaps twice per year. Preparing leaders is something we cannot over-look or take for granted that it will happen by itself.

In observing the youth organization "process" and operation in our Diocese, and in comparing this with other, similar, youth organizations, a new design and methodology is under consideration. Included in such a proposal will be an expanded Diocesan Youth Department - not only in terms of personel, but also in terms of scope. A major focus in this re-organization will be the appointment of "regional field workers" to assist the Department in communications, program execution and development, as well as local and regional participation on the part of youth from the many parishes of the Diocese.

ACYOA Goals [con't]

The field worker can have the time to establish more intimate ties with the youth of the parishes of the region. In this way, the needs of the youth can more easily be noticed, thereby allowing for more timely and attractive programs and activities. The field worker will augment the Department, and maintain contact with the youth. It has been determined that this contact is one of the most important items to be considered and should not be taken as a luxury.

III. Financial

Given the position that we are currently understaffed, and therefore cannot <u>properly</u> execute and serve the needs of the youth of the Diocese, we can easily understand the need of the following:

1. Regional Field Workers: [at least four are needed]

- a) New England (10-11 parishes)
- b) Mid-Atlantic (12-14 parishes)
- c) Mid-West (11-13 parishes)
- d) Northern Mid-West (9-11 parishes)
- e) Scattered South (7-9 parishes)*

*optional

	f) Financial n	needs:	4 field workers at \$10k salary\$ Travel and administrative - 3k		=	\$52k	
2.	Computer/word j	processo	r	7k	=	60k	
3.	Increased public relations - publications, propaganda, publicity with use of expanded National Armenian youth listing to solicit more participation in programs, activities, etc., etc						

All this, above and beyond what is currently being done in the area of youth programs and services.

If we are to seriously consider the youth of the Armenian Church, given the many problems, short-comings, and limited resources currently at hand, then we must make some serious upgradings, changes, and moves to begin to meet the needs of our youth. If not, we cannot utter a word if they do not choose to remain close to their Church, close to their heritage. Indeed, we can understand why the assimilation process works so well, and why our youth choose to remain on the farthest fringes of our parish life and cultural heritage. However, we must remember that if the present young adult generation is at the fringe, where will the next generation be ?

-3-

= 65k

A.C.Y.O.A. JUNIORS

SHORT-TERM GOALS:

1982

- 1. Regular parish visitations to:
 - a. organize new groups
 - b. strenghten already existing groups
- 2. Publication of A.C.Y.O.A. Juniors newsletter, "The Junior Connection" on a quarterly basis.
- 3. Publication of a Juniors Directory.
- 4. Organize a Juniors District Committee in the Mid-west and New Jersey-New York regions to conduct their own activities. (to be modeled after the North East Regional Committee)
- 5. Appoint a Coordinator (clergy or lay person) for the Mid-west and New Jersey-New York regions.
- 6. Attend regional events: meetings, Sports Weekends, retreats, etc.
- 7. Conduct a leadership training seminar for Junior chairpersons and other executives.
- 8. Participate in the High School St. Nersess Conferences to maintain ties with youth.
- 9. Communicate with Diocesan Assembly delagates and Parish Council Chairpersons on a regular basis.
- 10. Maintain closer contact with North East Regional Committee and its Coordinator.

LONG-TERM GOALS:

- 1. To have a good working relationship between the Diocesan A.C.Y.O.A. Juniors office and parish and regional groups through visitations and publications.
- 2. To strenghten Juniors on a regional basis by organizing committees in each district to coordinate special events.
- 3. To conduct annual leadership training programs in each region.

- 4. To publish "The Junior Connection" on a monthly basis and have more input from youth themselves.
- 5. To publish a handbook for pastors and adult advisors and one for Junior Chairpersons.
- 6. To publish a Juniors Directory every two or three years.
- 7. To organize a Diocesan-wide youth gathering.
- 8. To direct a program for Juniors during the annual Diocesan Assembly weekend.

PROPOSED BUDGET

Travel Expenses	\$3,000.00
Newsletter and other publications	4,000.00
Youth periodicals & materials	300.00
Operational expenses (telephone, postage, supplies, etc.)	1,500.00
	\$8,800.00

Noucy Basmajian

Nancy Basmajian, Director A.C.Y.O.A. JUNIORS

July 12, 1982

1987

Long and short-term goals of the DRE

LONG TERM

- 1. The development of an original curriculum for grades pre-school through twelve for use in all our Sunday Schools.
- 2. The expansion of the DRE Bulletin to 16 pages.
- 3. The expansion and improvement of our filmstrip lending program so that it can be effective, i.e. 3 copies of each filmstrip, and at least 100 titles available. Currently, 1 copy only and 60 "usable" filmstrips. The inclusion of films would be ideal.
- 4. An on-going adult education program which for the forseeable future would center around: a) 3 adult mini-courses issued each year. (they are now mimeoed; they should be printed b) 2 books released each year on a subject of the Armenian faith (2 are presently in the works)c) a quarterly newsletter or magazine.
- 5. The continuation of a regular series of teacher workshops whose chief value resides in communication and problem solving.
- 6. The development of a required training program for all prospective teachers and superintendents (something for the distant future).
- 7. The continuing development of curriculum supplements, i.e. flash cards, puzzles, teacher aids for use in a specifically Armenian Christian classroom.
- 8. A program to help get Sunday Schools started or to help those in trouble more effectively. (There are some right now that need more of our attention.)
- 9. The development of an Armeenian Christian newsletter for elementary-age children, pre-teenagers, and adults.

SHORT TERM

Immediate short term goals are directly related to the above. They include:

- 1. Hastened progress on the curriculum project.*
- 2. The more efficient operation of routine DRE activities with as much of the clerical work as possible absorbed by office support staff so that more work can be produced by the DRE.
- 3. The expansion of the Bulletin as of September 83.
- 4. The expansion of the filmstrip program immediately.
- 5. More visits and direct assistance to parish schools.

A budget figure far lower than my hopes but one that may meet your approval:

\$20,000

Personnel:

This is a key issue. If all of the long-term goals can be attacked by 1983, there is no doubt in my mind that two full-time people will be needed. I think this needs to be discussed further.

* The curriculum project is vital and I want to talk to both Srpazan and you about this and another matter sometime in August (after the Mardigian Institute). For the moment, one person will be coming in once a week to relieve the workload and allow me more time for the curriculum project. But if we are serious about it, there is no alternative but to return to the system we had before Sirarpi left, namely someone working full-time on the curriculum and someone full-time in the Department. Since the curriculum project is to be funded separately, that does not immediately affect the budget. (This needs to be discussed.)

Eli