



CENTER FOR YOUTH MINISTRY DEVELOPMENT

P.O. BOX 699 • NAUGATUCK, CONNECTICUT 06770 • 203/723-1622

August 21, 1987

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Ms. Syraun Palvetzian
Executive Director
Diocese of the Armenian Church
630 Second Avenue
New York, NY 10016

Dear Syraun,

Greetings! Please find enclosed a plan for Doug to complete the Center's Certificate in Youth Ministry Studies in one year. I have outlined a recommended sequence of courses and listed the dates and sites for the courses. Since Doug is interested in pursuing a degree in Counseling, I did not include a Counseling course. I can add this if you and he desire that. I would like to recommend that Doug receive his 12 credits through Loyola University in Chicago. We have strong relationship with them and we could develop a special arrangement for Doug. It would cost approximately \$2400 for 12 credits. Books and materials would cost approximately \$150. The last item would be air travel to these sites. Using the plan I outlined, he would have to travel to 6 of the weekend courses (the seventh is held in New Jersey). Based on my travel experience, using weekend, super saver fares he should average approximately \$250 per site or a total of \$1500. It could be less because flights from Newark Airport are often less expensive than LaGuardia. I think the sites I have recommended would allow Doug to visit churches in the area.

In addition to course work, we will build in a supervision component. I will ask Fr. Ron Bagley from our staff to provide the supervision process. Ron is a specialist in young adult ministry and has extensive supervisory experience. He lives in Buffalo, but is in the NYC metropolitan area every six weeks for Center staff meetings. Meetings could take place in Buffalo or NYC. (There are inexpensive air fares from Newark Airport to Buffalo.) I would envision monthly supervisory meetings between Doug and Ron of approximately 2 - 2 1/2 hours per session. This would be scheduled between the two of them. All of Doug's course work and papers would be reviewed and evaluated by Ron. In addition, the Center can develop an evaluation process that would help you assess Doug's progress and job performance. I would propose a \$75/session fee for supervision. There would be 8 sessions (beginning in October), so the total fee for the year would be \$600.

This is a flexible plan, which needs to be tailored to Doug's work and schedule. I am quite open to revising it in consultation with the two of you. Please let me know what you think. I will be back in the office on Monday, August 31st.

Sincerely yours,

John Roberto

CERTIFICATE IN YOUTH MINISTRY STUDIES

ONE YEAR PLAN FOR COMPLETING THE PROGRAM

CREDIT OPTION: At this point the easiest credit option would be through Loyola University in Chicago. 12 graduate credits could be obtained through the Institute of Pastoral Studies. Loyola would allow you to take 12 credits in one year.

RECOMMENDED SEQUENCE OF COURSES:

- # 1 - Principles of Youth Ministry
- # 2 - Leadership Processes for Youth Ministry
- # 3 - Leadership Skills for Youth Ministry
- # 4-6 can be taken in any order: Evangelization and Catechesis; Prayer and Worship; Justice, Peace and Service
- # 7 - Last Course: Emerging Issues in Youth Ministry

This schedule is flexible depending in your work and personal schedule. I have recommended a potential sequence of course offerings using a "***." These are only suggestions.

Weekend courses begin on Friday evening at 7 p.m. and end on Sunday afternoon at 4 p.m.

SCHEDULE:

Course: Principles of Youth Ministry

** SEPT. 18-20	LOYOLA UNIVERSITY - CHICAGO
** SEPT. 25-27	OMAHA
** OCT. 2-4	MICHIGAN (Grand Rapids, MI)
OCT. 9-11	CLEVELAND
OCT. 16-18	MISSOURI/ILLINOIS (Belleville, IL)
OCT. 23-25	NEW HAMPSHIRE

Course: Leadership Processes

** OCT. 16-18	LOYOLA UNIVERSITY - CHICAGO
** NOV. 20-22	MICHIGAN (Grand Rapids, MI)
JAN. 15-17	MISSOURI/ILLINOIS (Belleville, IL)
JAN. 8-10	NEW HAMPSHIRE

Course: Leadership Skills

** JAN. 8-10	MUNDELEIN COLLEGE (Chicago)
** FEB. 26-28	MICHIGAN
** MAR. 4-6	CONNECTICUT (Hartford)
MAR. 11-13	CLEVELAND

Course: Evangelization and Catechesis

NOV. 6-8	CHARLOTTE
** DEC. 4-6	ST. PETERSBURG
** FEB. 19-21	ATLANTA
** FEB. 26-28	ORLANDO
MAY 13-15	SAN ANTONIO

Course: Prayer and Worship

NOV. 20-22	PALM BEACH
** DEC. 4-6	ATLANTA
JAN. 15-17	SAN ANTONIO
FEB. 5-7	LOUISIANA
** FEB. 26-28	INDIANAPOLIS
** APRIL 29-MAY 1	ST. PETERSBURG
** MAY 20-22	CHARLOTTE

Course: Justice and Service

NOV. 13-15	LOUISIANA
** MAR. 11-13	CHARLOTTE
** APRIL 15-17	ATLANTA
** APRIL 15-17	ORLANDO
** APRIL 22-24	PALM BEACH

Final Course: Emerging Issues in Youth Ministry
[Fri. Nite - Saturday]

APRIL 8-9	SETON HALL UNIVERSITY (Part I)
MAY 6-7	SETON HALL UNIVERSITY (Part II)
JUNE 3-4	SETON HALL UNIVERSITY (Part III)

CERTIFICATE IN YOUTH MINISTRY STUDIES
1987-88 PROGRAM

CENTER FOR YOUTH MINISTRY DEVELOPMENT

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CERTIFICATE COORDINATOR: JOHN ROBERTO

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(203) 723-1822

CERTIFICATE IN YOUTH MINISTRY STUDIES
CENTER FOR YOUTH MINISTRY DEVELOPMENT

I. OVERVIEW

The Youth Ministry Certificate Program includes eight courses taught in eight weekends over a two year period. The curriculum includes the following courses: **FOUNDATIONS OF CHRISTIAN MINISTRY, PRINCIPLES OF YOUTH MINISTRY, LEADERSHIP PROCESSES, LEADERSHIP SKILLS, COUNSELING THE ADOLESCENT, and FOSTERING THE FAITH GROWTH OF YOUTH THROUGH (1) EVANGELIZATION AND CATECHESIS, (2) PRAYER AND WORSHIP, (3) JUSTICE, PEACE, AND SERVICE.**

Each course involves the learner in the weekend general sessions followed by two small group learning sessions which are designed to process the readings and general session content and apply the learnings to the participant's backhome setting. Participant's also read a minimum of 3 books for each course and are required to submit a paper or project. When the program is offered for academic credit, learners are required to complete additional readings and assignments.

Each learner is responsible for demonstrating a fundamental understanding of Scripture and Theology before a Certificate is awarded. Each learner's scriptural and theological background is assessed and a learning plan designed to respond to his/her learning needs.

The primary faculty for the Youth Ministry Certificate Program is the staff (Core Staff and Adjunct Staff) of the Center for Youth Ministry Development. Staff members combine academic credentials (M.A. or better) with years of youth ministry training and graduate youth ministry teaching. A counseling professor from the local area is utilized for the Counseling course.

The Certificate Curriculum is flexible enough to be adapted by a sponsor to build on an existing Lay Ministry Formation Program or to be integrated within a graduate program in religious education, pastoral ministry, or other related field. The Certificate Curriculum can also be broadened in scope to respond to the learning needs of other ministries, thereby becoming a Ministry Formation Program with specializations.

II. THE LEARNING PLAN

Each course includes: Weekend General Sessions - six sessions of instruction (Friday evening through Sunday afternoon) for a total of 17 hours. There is one session on Friday evening, 3 sessions on Saturday, and 2 sessions on Sunday. Small Group Learning Teams meet once per course and are designed to discuss the readings and general session content and apply the learnings to the participant's backhome setting. Reading - a minimum of 3 books is required for each course. Credit students often have an additional book for each course. Report - learners are required to submit a paper, program and/or project as a means for evaluating their learning in the course. Credit papers are expected to be more comprehensive than Certificate learners.

General Sessions are organized on weekends with six 2 1/2 hour sessions per weekend. The General Session begins on Friday evening with one session. There are 3 sessions on Saturday and 2 sessions on Sunday. The Saturday schedule is flexible to allow time for Eucharist. Prayer is an integral element in the weekend General Session and is scheduled throughout the weekend. Prayer is often planned and led by the learners.

III. ACADEMIC SPONSORSHIP

When the program is offered for graduate or undergraduate credit, universities grant 1.5 credits for each course for a total of 12 credits for the entire program. Each weekend General Session comprises 17 hours of instruction (full 1 hour teaching, not 50 minute hours) and 2 1/2 hours of Small Group Learning. Universities also approve all professors and courses outlines.

Two types of financial sponsorship have also been developed. In Option 1, the university accredits the program and assesses a tuition surcharge of from \$10 to \$50 per credit for those participants who want credit. In this option the sponsoring diocese assumes all financial responsibilities for the program and the university only collects the surcharge for credit students. The university has no expenses in this option. (This option is currently in effect in the following schools: Belmont Abbey, Ursuline College, Incarnate Word College [Off-Campus Programs], Ambrose College, Holy Names College, St. Thomas University, St. Meinrad Seminary, Viterbo College, Mount St. Mary College and Barry College.

In Option 2, the university assumes total financial responsibility for the program. This involves collecting all monies and paying all expenses (CYMD expenses: professor stipend, airfare and travel, room and board; publicity, facility rental, etc.). Loyola University in Chicago, Loyola University in New Orleans, Incarnate Word College [On-Campus] and the University of Portland have chosen this option. Each school has developed a two-tier tuition scale: credit students pay the regular university tuition; certificate students (non-credit) pay a workshop or continuing education tuition (usually \$50 per weekend).

IV. COURSE DESCRIPTIONS

FOUNDATIONS OF CHRISTIAN MINISTRY

FOUNDATIONS aims to deepen and expand the minister's understanding of the theological foundations of Christian ministry and of a contemporary spirituality for ministry. The course examines the foundations of Christian ministry through an exploration of the mission and ministry of Jesus, the characteristics of the Kingdom of God, the theologies and models of Church, and the historical development of Christian ministry from the experience of the Early Church through Vatican II. The impact of each of these foundations for a contemporary understanding and spirituality of ministry will be discussed. A contemporary view of the mission and ministries of the Church will integrate this theological and historical analysis. The course will conclude by exploring the future direction of Church ministries.

PRINCIPLES OF YOUTH MINISTRY

PRINCIPLES is a thorough overview of youth ministry that communicates the WHY of youth ministry through a coherent analysis of its foundations in theology, culture, psychology, developmental theory, and sociology. Special attention is given to describing the characteristics of Early, Middle, and Late Adolescence drawn from developmental (psychological, moral, faith development) and sociological research. The course also presents principles and approaches for ministry with youth in light of the foundations.

LEADERSHIP PROCESSES FOR YOUTH MINISTRY

LEADERSHIP PROCESSES explores the role of the leader in Christian ministry by examining the theories, approaches, and processes for effective leadership. Leaders will diagnose their own leadership style and develop concrete ways to improve leadership ability. The course combines theory presentations with experiential learning about the processes and skills for: (a) planning, implementing and evaluating programming in youth ministry; (b) implementing change and program innovations; and (c) for recruiting, training, and supporting adult and youth leaders in ministry.

LEADERSHIP SKILLS FOR YOUTH MINISTRY

LEADERSHIP SKILLS addresses the theories and skills that ministers need to work with and through people. Leaders will develop an appreciation of their own personality/ ministry style and how to work effectively with the styles of others. Participants will develop a practical, working understanding and the experiential ability to use skills in the following areas: conflict management and problem solving; stress and time management; effective communication; and team building.

COUNSELING THE ADOLESCENT

The course blends a theoretical and skills approach to counseling the adolescent with a special focus on the role of the youth minister as a non-professional counselor. The course develops (a) an understanding of the theories of counseling; (b) an understanding of particular adolescent problems and ways to address these problems; (c) the youth minister's communication and helping skills, and his/her use of referral skills.

FOSTERING THE FAITH GROWTH OF YOUTH THROUGH EVANGELIZATION & CATECHESIS

EVANGELIZATION & CATECHESIS explores (a) the developmental and theological foundations of faith growth in adolescence; and (b) the purposes, scope and approaches for evangelization & catechesis. It develops skills for (a) evangelizing and storytelling; (b) for organizing the catechetical component/curriculum; and (c) for creating learning experiences.

FOSTERING THE FAITH GROWTH OF YOUTH THROUGH PRAYER & WORSHIP

PRAYER AND WORSHIP explores the interrelationship of growth in faith and spiritual development. It includes an analysis of faith, of adolescent spirituality and spiritual development, and of contexts and means for nourishing spiritual growth. The goal is both a deepened understanding of the spiritual needs of adolescents, and practical application in pastoral work with adolescents.

FOSTERING THE FAITH GROWTH OF YOUTH THROUGH JUSTICE, PEACE, AND SERVICE

JUSTICE, PEACE, AND SERVICE explores the foundations for fostering a Justice & Peace consciousness and spirituality in youth drawn from: theology & scripture; social analysis, adolescent development, and educational principles. It develops skills for creating Education, Action, and Ministry models for the justice, peace and service component of a comprehensive youth ministry.

V. SMALL GROUP LEARNING TEAMS

Integral to each course is the learning which comes from the small group learning teams. Learning teams meet once between weekend general sessions to discuss the course readings and general session content. Discussions are facilitated by trained local leaders who guide the discussion and enable the learners to apply their insights to their ministry setting. The course professor designs a detailed learning plan for the small group learning teams based on the course content and readings. These small groups are organized and convened on a geographical basis.

VI. COURSE REQUIREMENTS

Course requirements are designed to help the learner demonstrate his/her grasp of the course objectives and the application of these objectives to his/her ministerial setting. All learners are expected to complete all the course readings (usually 3 books and several articles), to participate in all general sessions and the Small Group Learning Team meetings, and to demonstrate their grasp of each of the course objectives through a paper, program design, project.

In addition to the general course requirements Credit Students complete additional reading and design an individualized learning plan for a "B" or "A". A B-Level learning plan demonstrates learning in all the course objectives and the additional reading. An A-Level learning plan includes the B-level learning plan and, in addition, demonstrates in-depth learning in one or more aspects of the course which can be demonstrated through a research project, program design, or other means.

VII. THEOLOGICAL REQUIREMENTS

To complete the Youth Ministry Certificate Program, a learner must demonstrate a fundamental understanding of the core areas of theology and scripture. The learner should have a contemporary understanding of: Old and New Testament, Christology, Church, Worship/Sacraments, Morality, Social Justice, and Catholic Beliefs. The specific understandings required to satisfy the theology requirements are outlined in the Competency Assessment Guide. After a learner's assessment of his/her theological background, a learning plan is designed to enable him/her to achieve a fundamental understanding of areas in which he/she is lacking. This learning plan can utilize existing courses, readings, cassette programs, video programs, etc. This learning plan is developed in consultation with the Diocesan Certificate Coordinator.

VIII. TEACHING FACULTY FOR CERTIFICATE PROGRAMS

REV. GARY BAGLEY – Gary holds a Master of Divinity degree from St. John Vianney Seminary in Aurora, NY and a M.A. in Religious Education from Loyola University of the South. He has worked in the Diocesan Youth Department of the Diocese of Buffalo for the past 10 years as Director of Youth Retreats, and is presently the Diocesan Director of Youth Ministry. Gary's experience includes extensive retreat work, leadership training, and work in Catholic high school. He has been active on the NY State Task Forces on Teenage Pregnancy and Education for Human Sexuality.

RON BAGLEY, CJM. Ron is completing his Doctor of Ministry degree at Boston College. He has served as director of Young Adult Ministry for the Diocese of Buffalo and as the program coordinator and teacher in the Canisius College/ Diocese of Buffalo Youth Ministry Certificate Program. He was a founding member of the National Catholic Young Adult Ministry Association. Ron has authored several articles, among them "Young Adults: A Hidden Treasure" (CYMD).

MIKE CAROTTA – Mike holds an M.A. in Religious Education from Loyola University of the South. He has been involved in youth ministry for the past 13 years, part of that time as the Coordinator of Adolescent Catechesis and Catechist Formation for the Archdiocese of Indianapolis. He has focused his work on youth catechesis and junior high ministry. Mike has authored Junior High: Growing Selves, Emerging Faith and a 3-year series of articles on youth ministry for Religion Teacher's Journal. He is presently working with St. Mary's Press on an Early Adolescent Ministry project.

ROSEMARY CINGARI – Rosie holds an M.A. in Religious Studies from Fairfield University. She has been active in youth ministry for over ten years in parish, diocesan and high school settings, and most recently as a trainer and youth ministry consultant for the Catholic Renewal Center in Fort Worth. She teaches at the Pastoral Institute of Incarnate Word College, San Antonio and has presented numerous talks, workshops and training sessions throughout the Southwest.

KATHERINE DOYLE, SM - Katherine holds an M.A. in Educational Administration from the University of San Francisco and an M.A. in Liturgical Studies from St. John's University, Collegeville. She has been involved in youth ministry work since 1967. Among other things, she has been active in youth retreats, high school campus ministry, was a high school teacher and Religion Department chairperson, and a high school principal for 7 years. She is presently the Vocation Coordinator for the Sisters of Mercy of Auburn, and Coordinator of Youth Catechesis for the Diocese of Sacramento.

BUTCH EKSTROM - Butch holds an M.A. in Pastoral Studies from Loyola University of the South. For the last eight years he has served as Associate Director of Religious Education for the Catholic Archdiocese of New Orleans, centering his work and ministry in the area of youth religious education. He teaches at the Pastoral Institute of Incarnate Word College in San Antonio and at the Pastoral Institute in New Orleans. He has written extensively on the topics of rock music, youth culture, and youth's faith development. He has recently completed a handbook for St. Mary's Press on "Using Rock Music with Youth Groups."

ZENI FOX - Zeni holds a Ph.D. in Theology from Fordham University. She has been involved in professional religious education and youth ministry in parish, diocesan, and university settings for over 15 years. Zeni is a university professor, an author of youth ministry and religious education materials, a co-author of Leadership for Youth Ministry (St. Mary's Press), and a conference speaker. She has been on the staff of the Center for Youth Ministry Development for 7 years.

MARISA GUERIN - holds an M.S. in Human Resource Development from American University and NTL Institute. She was engaged in national work in youth ministry at the United States Catholic Conference and worked for three years at the Center. She is currently a training and organizational development specialist at the Rohm and Haas Chemical Corporation in Philadelphia, PA. Marisa has authored numerous articles and books in the field of youth ministry. She is a co-author of Leadership for Youth Ministry (St. Mary's Press).

JEFF JOHNSON - Jeff holds an M.A. in Theology from St. John's University in Collegeville, MN. His experience includes parish youth ministry and diocesan level work as the Diocesan Youth Director in St. Cloud. Jeff is the former Director of the Man-Alive program in St. Paul/Minneapolis, and is currently the Coordinator of Youth Ministry for the Diocese of St. Paul. He is the author of Issues in Sexuality (Wm. C. Brown) and "Evangelization of Youth: An Incarnational Approach" (CYMD), as well as articles on Young Life ministry; Jeff writes a regular column for Top Music Countdown (Cornerstone Media). He has taught youth ministry courses at St. John's University and at St. Thomas College School of Divinity in St. Paul.

SHARON REED - Sharon holds an M.Ed. from Cleveland State University. She has worked in the field of youth ministry for the past 16 years, as a Catholic high school teacher and guidance counselor, as well as in diocesan level youth ministry positions. She was the Director of Youth Retreats for the Diocese of Columbus, and is currently the Director of the Office of Youth Ministry in that diocese. Sharon has been active in adult formation, and is presently teaching in the diocesan Lay Ministry Formation Program. Her involvements include work in the areas of training and curriculum, adolescent spirituality, and counseling.

BRIAN REYNOLDS - Brian holds an M.A. in Religious Education from Fordham. He has been involved professionally in youth ministry at the parish and diocesan levels for the past 11 years. Brian has authored A Chance to Serve (St. Mary's Press), a peer ministry training program for youth, co-authored Leadership for Youth Ministry (St. Mary's Press) and Youth Ministry Alive (Argus Video), and has developed the Christian Leadership Institute. Brian has also served as a consultant to several dioceses and is a popular conference and workshop speaker. Brian is a co-founder of the Center for Youth Ministry Development.

JOHN ROBERTO - John holds an M.A. in Religious Education from Fordham University. He has been involved in professional youth ministry at the parish, diocesan and university levels for the past 14 years. John has taught at numerous universities across the country, and has conducted youth ministry institutes in dioceses throughout the USA. He has authored articles in youth ministry and religious education, has served as editor for Hope for the Decade (USCC Publications) and Faith Maturing: A Personal and Communal Task (NFCYM publications), and is co-author of Leadership for Youth Ministry (St. Mary's Press) and Youth Ministry Alive (Argus Video). John is a co-founder of the Center for Youth Ministry Development.

DOLORES WATERS - Dolores holds an M.A. in Theological Studies from the Candler School of Theology at Emory University. She has been involved in youth ministry on the parish and diocesan levels since 1968. Dolores has had experience designing retreat experiences for young people, as well as designing and implementing diocesan level training experiences for parish youth ministry personnel, D.R.E.'s, priests and sisters.

IX. COURSE OUTLINES

PRINCIPLES OF YOUTH MINISTRY

COURSE DESCRIPTION

PRINCIPLES is a thorough overview of youth ministry that communicates the WHY of youth ministry through a coherent analysis of its foundations in theology, culture, psychology, developmental theory, and sociology. Special attention is given to describing the characteristics of Early, Middle, and Late Adolescence drawn from developmental (psychological, moral, faith development) and sociological research. The course also presents principles and approaches for ministry with youth in light of the foundations.

COURSE OBJECTIVES

The Course seeks to promote the following learning outcomes. By the end of this course, the learners should be able to:

- *describe the characteristics of early, middle, and late adolescent growth using the research on adolescent psychology, moral development, and faith development; and assess the impact of this research on your ministry
- *identify several pastoral implications of the research and analysis of youth culture and society for your ministry with youth;
- *identify several pastoral implications of the research on the family and family systems for your ministry with youth;
- *formulate a comprehensive vision of youth ministry (goals and components), and develop guiding principles for your ministry with youth.

COURSE TOPICS

- A. DEVELOPMENTS AND DIRECTIONS IN YOUTH MINISTRY
- B. A PROFILE OF EARLY ADOLESCENCE [PSYCHO-SOCIAL, MORAL, FAITH DEVELOPMENT, SOCIOLOGICAL RESEARCH ON ADOLESCENCE]
- C. A PROFILE OF MIDDLE-LATE ADOLESCENCE [PSYCHO-SOCIAL, MORAL, FAITH DEVELOPMENT, SOCIOLOGICAL RESEARCH ON ADOLESCENCE]
- D. THE CULTURAL CONTEXT OF MINISTRY WITH YOUTH
- E. THE SOCIETAL AND FAMILY CONTEXT OF MINISTRY WITH YOUTH
- F. PRINCIPLES & APPROACHES FOR MINISTRY WITH EARLY, MIDDLE, AND LATE ADOLESCENTS

LEADERSHIP PROCESSES FOR YOUTH MINISTRY

COURSE DESCRIPTION

LEADERSHIP PROCESSES explores the role of the leader in Christian ministry by examining the theories, approaches, and processes for effective leadership. Leaders will diagnose their own leadership style and develop concrete ways to improve leadership ability. The course combines theory presentations with experiential learning about the processes and skills for: (a) planning, implementing and evaluating programming in youth ministry; (b) implementing change and program innovations; and (c) for recruiting, training, and supporting adult and youth leaders in ministry.

COURSE OBJECTIVES

LEADERSHIP PROCESSES seeks to promote the following learning outcomes. By the end of this course, the learners will be able to:

- *articulate their own understanding of the role and function of the youth ministry coordinator;
- *explain the key concepts of Situational Leadership theory and apply these concepts to their backhome setting;
- *diagnose their own leadership style utilizing the LEAD Instrument and identify specific ways to improve their leader effectiveness;
- *identify and apply the process and skills of program development and evaluation in a youth ministry setting;
- *apply the components of a leadership development system (recruiting, training, supporting) to their backhome setting;
- *identify and apply the process and principles for designing a training experience for adult and youth leaders.

COURSE TOPICS

- A. LEADERSHIP ROLES IN YOUTH MINISTRY: YOUTH MINISTRY COORDINATOR, YOUTH MINISTRY TEAM, AND YOUTH MINISTRY PROGRAM LEADERS
- B. LEADERSHIP THEORY & STYLES
- C. DEVELOPING A COMPREHENSIVE MINISTRY WITH YOUTH: PROGRAM DEVELOPMENT
- D. DEVELOPING A LEADERSHIP SYSTEM: ENLISTING, TRAINING, SUPPORTING/SUPERVISING

LEADERSHIP SKILLS FOR YOUTH MINISTRY

COURSE DESCRIPTION

LEADERSHIP SKILLS addresses the theories and skills that ministers need to work with and through people. Leaders will develop an appreciation of their own personality/ ministry style and how to work effectively with the styles of others. Participants will develop a practical, working understanding and the experiential ability to use skills in the following areas: conflict management and problem solving; stress and time management; effective communication; and team building.

COURSE OBJECTIVES

LEADERSHIP SKILLS seeks to promote the following learning outcomes. By the end of this course, the learners should be able to:

- *identify their personality type using the Myers-Briggs Type Inventory and assess its impact on their leadership style in youth ministry;
- *utilize a variety of skills in communication and apply communication skills to their backhome ministry with youth;
- *identify the principles and processes of time and stress management and apply these to their own lives and ministry;
- *identify the key elements in effective group work and utilize skills for effective group discussion;
- *identify the processes for conflict management and utilize conflict resolution skills in their ministry;
- *utilize skills in consensus-seeking;
- *identify and utilize the processes and skills for problem-solving.

COURSE TOPICS

A. THE PERSON OF THE LEADER

1. MYERS-BRIGGS TYPE INVENTORY
2. KERSEY-BATES LEADER PATTERNS

B. INTERPERSONAL SKILLS FOR LEADERSHIP

1. EFFECTIVE COMMUNICATION SKILLS
2. GROUP DYNAMICS AND GROUP DISCUSSION
3. CONFLICT MANAGEMENT

C. LEADERSHIP TASKS AND SKILLS

1. PROBLEM-SOLVING
2. STRESS AND TIME MANAGEMENT
3. CONSENSUS-SEEKING

FOSTERING THE FAITH GROWTH OF YOUTH THROUGH EVANGELIZATION & CATECHESIS

COURSE DESCRIPTIONS

FOSTERING THE FAITH GROWTH OF YOUTH THROUGH EVANGELIZATION & CATECHESIS explores (a) the developmental and theological foundations of faith growth in adolescence; and (b) the purposes, scope and approaches for evangelization & catechesis. It develops skills for (a) evangelizing and storytelling; (b) for organizing the catechetical component/curriculum; and (c) for creating learning experiences.

COURSE OBJECTIVES

At the end of **EVANGELIZATION AND CATECHESIS**, the learners should be able to:

- *articulate a contemporary theological understanding of Revelation, Faith, and Catholic Identity and develop implications for evangelization and catechesis;
- *identify the implications of psychological and sociological research of faith development for fostering the faith growth of youth;
- *utilize the foundational understandings and skills of evangelization to develop or improve the evangelization component of your youth ministry;
- *utilize the foundational understandings and processes of catechesis to develop or improve the catechetical component of youth ministry;
- *plan a learning experience using Thomas Groome's Shared Praxis approach;
- *utilize storytelling in your ministry with youth.

COURSE TOPICS

- A. THEOLOGICAL FOUNDATIONS: FAITH, REVELATION, & CATHOLIC IDENTITY
- B. PSYCHOLOGICAL & SOCIOLOGICAL FOUNDATIONS OF FAITH GROWTH
- C. EVANGELIZATION OF YOUTH: GOALS, PRINCIPLES, APPROACHES
- D. ADOLESCENT CATECHESIS
 - 1. GOALS, PRINCIPLES, APPROACHES
 - 2. DEVELOPING AN ADOLESCENT CATECHESIS CURRICULUM
 - 3. DESIGNING LEARNING EXPERIENCES

FOSTERING GROWTH IN FAITH THROUGH PRAYER & WORSHIP

COURSE DESCRIPTION

FOSTERING THE FAITH GROWTH OF YOUTH THROUGH PRAYER & WORSHIP explores the interrelationship of growth in faith and spiritual development. It includes an analysis of faith, of adolescent spirituality and spiritual development, and of contexts and means for nourishing spiritual growth. The goal is both a deepened understanding of the spiritual needs of adolescents, and practical application in pastoral work with adolescents.

COURSE OBJECTIVES

At the end of PRAYER AND WORSHIP, the learners should be able to:

- *describe the characteristics of adolescent spirituality and the principles for fostering the spiritual growth of youth;
- *design youth retreat experiences;
- *describe the key elements of worship and utilize processes for planning worship experiences with youth;
- *utilize approaches and techniques for fostering the prayer life of youth.

COURSE TOPICS

- A. FAITH: A MULTI-DIMENSIONAL REALITY
- B. THE RELIGIOUS IMAGINATION
- C. INDIVIDUAL, SMALL GROUP, AND COMMUNAL DIMENSIONS OF SPIRITUAL GROWTH
- D. LIFE ISSUES AND SPIRITUAL DEVELOPMENT
- E. CONTEMPORARY SPIRITUALITY
- F. PLANNING LITURGIES, PRAYER, AND RETREATS

FOSTERING GROWTH IN FAITH THROUGH JUSTICE, PEACE AND SERVICE

COURSE DESCRIPTION

FOSTERING THE FAITH GROWTH OF YOUTH THROUGH JUSTICE, PEACE, AND SERVICE explores the foundations for fostering a Justice & Peace consciousness and spirituality in youth drawn from: theology & scripture; social analysis, adolescent development, and educational principles. It develops skills for creating Education, Action, and Ministry models for the justice, peace and service component of a comprehensive youth ministry.

COURSE OBJECTIVES

At the end of JUSTICE, PEACE, & SERVICE, the learners should be able to:

- *describe the foundations for justice and peace in:
 - scripture
 - church teachings
 - social analysis
 - adolescent development
- *describe the principles and processes for developing a justice-centered lifestyle in youth
- *design and conduct learning experiences in justice and peace for youth using Groome's Shared Christian Praxis and the AAAR learning process
- *organize action/service projects for youth

COURSE TOPICS

- A. THE CALL TO CONVERSION - DEVELOPING A JUSTICE-CENTERED SPIRITUALITY & LIFESTYLE
- B. SCRIPTURAL/THEOLOGICAL FOUNDATIONS
 1. CENTRALITY OF THE KINGDOM IN JESUS' TEACHINGS
 2. DEVELOPMENT OF CATHOLIC SOCIAL TEACHING
- C. SOCIAL ANALYSIS OF TODAY'S GLOBAL SITUATION
- D. ADOLESCENT DEVELOPMENT & SOCIAL JUSTICE EDUCATION AND ACTION
- E. EDUCATION AND ACTION MODELS FOR JUSTICE & PEACE

COUNSELING THE ADOLESCENT

COURSE DESCRIPTION

The course blends a theoretical and skills approach to counseling the adolescent with a special focus on the role of the youth minister as a non-professional counselor. The course develops (a) an understanding of the theories of counseling; (b) an understanding of particular adolescent problems and ways to address these problems; (c) the youth minister's communication and helping skills, and his/her use of referral skills.

SUGGESTED COURSE TOPICS

- A. THEORIES/APPROACHES TO COUNSELING
- B. ADOLESCENT DEVELOPMENTAL ISSUES
- C. ADOLESCENT PROBLEMS/CRISES (E.G. SUICIDE, SUBSTANCE ABUSE, DEPRESSION, DIVORCE, DEATH, ETC.)
- D. COMMUNICATION/HELPING SKILLS/CRISIS INTERVENTION SKILLS
- E. REFERRAL SKILLS/KNOWLEDGE OF COMMUNITY RESOURCES

NOTE: CYMD does not teach this course. The above topics are recommended based on analysis of course outlines from counseling professors. Actual course outlines are available upon request.

X. SMALL GROUP LEARNING TEAM

EXAMPLE 1: PRINCIPLES OF YOUTH MINISTRY

1. Regarding Early-Middle-Late Adolescent Growth:
 [Key Resources: Adolescent Spirituality, All Grown Up and No Place to Go, Readings in Youth Ministry - Vol. 1 and class sessions and handouts.]
 - A. Discuss the characteristics of Early Adolescent growth using research from sociology, psychology, moral development, and faith development.
 - B. How effectively does your ministry respond to the needs of early adolescents? How can you improve your ministry to early adolescents?
 - C. Using the material from Principles and Processes, discuss how you would design or improve your ministry with early adolescents (e.g. guidelines, design considerations, etc.). Be specific!
 - D. Discuss the characteristics of Middle and Late Adolescent growth using research from sociology, psychology, moral development, and faith dev.
 - E. How effectively does your ministry respond to the needs of Middle/Late adolescents? How can you improve your ministry?
 - F. Using the material from Principles and Processes, discuss how you would design or improve your ministry with middle/late adolescents (e.g. guidelines, design considerations, etc.). Be specific!
2. Regarding All Grown Up and No Place To Go:
 - A. What is your personal assessment of David Elkind's analysis of youth in All Grown Up and No Place to Go? Where do you agree? disagree?
 - B. Briefly discuss each of the chapters in his book.
 - C. What are the implications of his analysis for your youth ministry?
 - D. How can your ministry promote an integrated identity rather than a Patchwork identity?
3. Review the sociological research and youth trends presented in class and in the handouts. Discuss the impact of these trends on youth ministry. What are the implications of the trends for your ministry with youth?
4. Review the analysis of youth culture presented in class. What is your personal assessment of this analysis. Where do you agree and disagree. Discuss the impact of this analysis for your ministry with youth. Discuss how you are (or will) using the tools for cultural analysis.
5. Regarding Five Cries of Parents
 - A. Each person in the small group should prepare a brief presentation on the key findings and implications for one cry to the group.
 - B. After each presentation, discuss with the group the findings and implications.
 - C. Using the material from Principles and Processes, discuss how you would design or improve your ministry with families. Be specific!
6. In light of the course, how has your understanding of youth ministry grown? How have you been affirmed? How have you been challenged? Share with the group your "Vision" of youth ministry.

EXAMPLE 2: EVANGELIZATION AND CATECHESIS**1. REGARDING THE THEOLOGICAL FOUNDATIONS:**

- a. Discuss the implications of the understanding of revelation and faith presented in class for the evangelization and catechesis of youth. (e.g. If all experiences are potentially religiously significant experiences and if God reveals through creation/people and Scripture/Sacraments/Tradition, what are the implications of these insights for your ministry? What are the implications of the three dimensions of faith for your ministry?)
- b. Discuss the understanding of Catholic Identity as presented in class from John Shea's article in FAITH MATURING. What are the implications of his approach to Catholic Identity for your ministry with youth?

2. REGARDING THE EVANGELIZATION OF YOUTH:

- a. Identify the key points in the article by Jeff Johnson, "Evangelization of Youth" and develop several implications of his article for beginning or improving the evangelization component of your youth ministry.

3. REGARDING ADOLESCENT CATECHESIS:

- a. Discuss the Aim, Process, and Principles for adolescent catechesis as described in The Challenge of Adolescent Catechesis. How would assess your own understanding and practice of adolescent catechesis in light of the paper?
- b. Identify several practical ways you can improve your own catechetical program in light of the paper, especially the Faith Themes section and the curriculum design process presented in class.
- c. Share with the group your plan for a learning experience using Thomas Groome's Shared Praxis approach. Discuss your experience in using Shared Praxis, strengths/weaknesses.
- d. Share your experience of using storytelling in your ministry with youth. Share your actual design (story) with your group.

EXAMPLE 3: JUSTICE, PEACE, AND SERVICE**1. REGARDING THE FOUNDATIONS OF JUSTICE AND PEACE:**

- a. Discuss the implications of Jim Wallis' presentation of conversion and the scriptural/theological foundation of justice in the Call to Conversion and the theological foundation presented by Jack Pallmeyer in Politics of Compassion for: (a) YOU - personally as a Christian, (b) YOUTH MINISTRY - developing a justice consciousness/spirituality in youth, (c) the CHURCH COMMUNITY.
- b. Discuss the key teachings of the Church on justice and peace (cf. Our Best Kept Secret, Challenge of Peace, Renew the Earth). What new insights did you discover in these readings? Which particular teachings have special importance for you? How can we communicate these teachings to youth?
- c. Discuss the implications for justice and peace education and action of (1) Pat Mische's social analysis in the filmstrip: Toward a Human World Order and in her article; and (2) Jack Pallmeyer's Politics of Compassion.
- d. Discuss the implications for justice and peace education and action of the social and developmental research presented by Charles Shelton in Chapter 8 of Adolescent Spirituality. What specific guidelines would you develop of education and action programming for early, middle, and late adolescence?

2. REGARDING EDUCATION, ACTION, and MINISTRY MODELS:

- a. Share with the group your plan for a justice or peace learning experience using Thomas Groome's Shared Praxis approach or AAAR learning process.
- b. Share with the group your process or program for action/service that you are developing for your backhome setting.
- c. Discuss the ways you can infuse justice and peace into your model (or style) of youth ministry.

XII. 1987-88 BOOK LIST

The following list represents the required books for each of the Certificate courses. In addition to these required books, each course will also have a required set of readings from articles and handouts. These will be sent to each diocese/college several weeks prior to the beginning of a course. Several courses indicate specific books for credit students. This is to meet the standards of academic institutions for credit course work. When the credit book is an "additional requirement" this means that all students receive the required books and must then purchase the additional book. Please have these additional books available for the credit students to purchase. Books that are used for several courses have an "*" before them. NOTE: The Book List is revised each year.

CYCLE ONE (Total for Certificate Only Learners: \$100.65)
(Total for Credit Students: \$111.15)

A> PRINCIPLES OF YOUTH MINISTRY (Total: \$47.85)

REQUIRED OF ALL STUDENTS

ALL GROWN UP AND NO PLACE TO GO. David Elkind. Addison-Wesley. 1984. (\$8.95)
 VISION OF YOUTH MINISTRY. USCC, Department of Education. 1986 Edition. (\$2.95)
 FIVE CRIES OF PARENTS. Merton & Irene Strommen. Harper & Row. 1985. (\$13.95)
 READINGS IN YOUTH MINISTRY-Vol. 1. John Roberto, ed. NFCYM Publ. 1986. (\$8)
 YOUNG ADULT MINISTRY - A BOOK OF READINGS. Ron Bagley, ed. CYMD. 1987. (\$10)
 "Beyond the Vision." Marisa Guerin. Occasional Paper # 12. CYMD. 1987. (\$1.50)
 "Early Adolescent Ministry." Brian Reynolds. Paper # 13. CYMD. 1987. (\$1.50)
 "Moral Development." Charles Shelton. Paper # 6. CYMD. 1986. (\$1.00)

**B> LEADERSHIP PROCESSES FOR YOUTH MINISTRY (Total: \$21.95 - Certificate
 \$37.90 - Graduate Students)**

REQUIRED FOR ALL STUDENTS

* THE LEADERSHIP BOOK. Charles Keating. Paulist Press. 1982. (\$4.95)
 * LEADERSHIP FOR YOUTH MINISTRY. Fox, Guerin, Reynolds, Roberto. St. Mary's Press. 1984. (\$8.95)
 THE SERVANT AS RELIGIOUS LEADER. Robert Greenleaf. 1983. Center for Applied Studies. [To order: Windy Row Press, 43 Grove St., Peterborough, NH 03458.] (\$2.00)
 SITUATIONAL LEADERSHIP II ARTICLE. Kenneth Blanchard. BTD Publications. 1985. (\$2.00) and SITUATIONAL LEADERSHIP QUESTIONNAIRE AND SCORING SHEET (\$4.00) [CYMD will order and send this article to each site.]

ADDITIONAL REQUIREMENT FOR GRADUATE CREDIT STUDENTS ONLY

EMERGING LAITY. James and Evelyn Whitehead. Doubleday. 1986. (\$15.95)

C> LEADERSHIP SKILLS FOR YOUTH MINISTRY (Total: \$7.95)

* THE LEADERSHIP BOOK. Charles Keating. Paulist Press. 1982.
 * LEADERSHIP FOR YOUTH MINISTRY. Fox, Guerin, Reynolds, Roberto. St. Mary's Press. 1984.
 PEOPLE SKILLS. Robert Bolton. Touchstone Books-Simon and Schuster. 1986. (\$7.95)

D> FOUNDATIONS OF CHRISTIAN MINISTRY**REQUIRED OF NON-CREDIT STUDENTS ONLY (Total: \$22.80)**

TRADITION, TENSIONS, TRANSITIONS IN MINISTRY. William Bausch. 23rd Publ. 1982.
(\$7.95)

MINISTRIES: SHARING GOD'S GIFTS. Jim Dunning. St. Mary' Press. 1980. (\$5.95)

JESUS IS LORD! Thomas Zanzig. St. Mary's Press. 1983. (\$7.95)

"Called and Gifted." NCCB. USCC Publishing. (\$.95)

REQUIRED OF CREDIT STUDENTS ONLY (Total: \$34.30)

MODELS OF THE CHURCH. Avery Dulles. Doubleday. 1974. (\$3.50)

THEOLOGY OF MINISTRY. Thomas O'Meara. Paulist. 1983. (\$11.95)

JESUS BEFORE CHRISTIANITY. Albert Nolan. Orbis Books. 1978. (\$6.95)

CARING FOR SOCIETY. Robert Kinast. Thomas More Press. 1985. (\$10.95)

"Called and Gifted." NCCB. USCC Publishing. (\$.95)

CYCLE TWO (Total: \$108.50 without Counseling Course)**E> FOSTERING THE FAITH GROWTH OF YOUTH THROUGH EVANGELIZATION & CATECHESIS
(Total: \$55.40)****REQUIRED OF ALL STUDENTS**

* ADOLESCENT SPIRITUALITY. Charles Shelton. Loyola University Press. 1983. (\$15)

CHRISTIAN RELIGIOUS EDUCATION. Thomas Groome. Harper & Row. 1981. (\$12.95)

THE CHALLENGE OF ADOLESCENT CATECHESIS. NFCYM. 1986. (\$6)

RESOURCE MANUAL FOR THE CHALLENGE OF ADOLESCENT CATECHESIS. NFCYM. 1987. (\$6)

POWER AND PRESENCE. Don Kimball. Harper & Row. 1987. (\$13.95)

"Evangelization of Youth: An Incarnational Approach." Jeff Johnson. Occasional
Paper # 1. CYMD. 1986. (\$1.50)

F> FOSTERING THE FAITH GROWTH OF YOUTH THROUGH PRAYER & WORSHIP (Total: \$26.30)

* ADOLESCENT SPIRITUALITY. Charles Shelton. Loyola University Press. 1983.

THE INNER RAINBOW. Kathleen Fischer. Paulist Press. 1983. (\$6.95)

THE BOOK OF SACRAMENTAL BASICS. Tad Guzie. Paulist Press. 1981. (\$4.95)

CHANGING THE WORLD WITHIN. Joseph Grassi. Paulist Press. 1986. (\$5.95)

GROUNDWORK - PLANNING LITURGICAL SEASONS. Yvonne Cassa and Joanne Sanders.
Liturgy Training Publ. (155 East Superior St., Chicago, IL 60611). 1982
(\$6.95)

"I Want to Live: Youth and Spirituality." Alexandra Kovats. Occasional
Paper # 9. CYMD. 1986. (1.50)

**G> FOSTERING THE FAITH GROWTH OF YOUTH THROUGH JUSTICE, PEACE & SERVICE
(Total: \$26.15)**

- * ADOLESCENT SPIRITUALITY. Charles Shelton. Loyola University Press. 1983.
- CALL TO CONVERSION. Jim Wallis. Harper & Row. 1981. (\$6.95)
- THE POLITICS OF COMPASSION. Jack Nelson-Pallmeyer. Orbis. 1986. (\$8.95)
- OUR BEST KEPT SECRET: THE RICH HERITAGE OF CATHOLIC SOCIAL TEACHING.
Schultheis, DeBerri, Henriot. Center of Concern. [3700 13th St., N.E.,
Washington, D.C. 20017] 1985. (\$4.50)
- REFLECTION GUIDE ON THE CHALLENGE OF PEACE. Mary Lou Kownacki, editor. Pax
Christi USA. 1983. [348 East Tenth St., Erie, PA 16503] (\$3.50)
- FOR ALL THE PEOPLE - A SUMMARY OF THE PASTORAL. USCC. 1986. (\$.75)
- "A Methodology for Education for Peace and Justice." Jim McGinnis. Occasional
Paper # 2. CYMD. 1986. (\$1.50)

H> COUNSELING THE ADOLESCENT

Books for this course should be developed the individual professor. Here are suggested titles based on the selections of counseling professors in sites across the country. The first two are excellent general reference books; the next three emphasize skills.

- Crisis Counseling with Children and Adolescents. William Van Ornum. (New York: Continuum Press) 1983. Hardcover - \$14.95.
- On Becoming a Counselor. Eugene Kennedy. (New York: Seabury) 1977. \$8.95.
- The Skilled Helper. Gerard Egan. (Monterey, CA: Brooks/Cole) 1975. \$13.95.
[Training Manual - \$6.95]
- You and Me - Skills of Communicating and Relating to Others. Gerard Egan.
(Monterey, CA: Brooks/Cole) 1977. Paper.
- The Art of Christian Listening. Thomas Hart. Paulist Press. 1980. \$4.95

MULTICULTURAL BOOKS

The Center will revise the above book list to reflect the multicultural reality of a diocese. We will develop a book list with you drawn from the following list and any other suggestions you may have:

- FAMILIES: BLACK AND CATHOLIC, CATHOLIC AND BLACK. Sr. Thea Bowman, editor.
USCC. (\$14.95)
- FAITH AND CULTURE. USCC. (\$4.95)
- PROPHETIC VOICES (III Encuentro). USCC. (\$5.95)
- THE HISPANIC PRESCENCE. NCCB. USCC. (\$2.25)
- WHAT WE HAVE SEEN AND HEARD. Black Bishops of the U.S. St. Anthony Messenger.
1984.
- THE MEXICAN AMERICAN EXPERIENCE IN THE CHURCH. M.A.C.C. Sadlier. (\$4.95)
- A CHICANO THEOLOGY. Andres G. Guerrero. Orbis Books. 1987. (\$11.95)
- GALILEAN JOURNEY. Virgilio Elizondo. Orbis Books. (\$6.95)
- SHARING THE OLD, OLD STORY. Nathan Jones. St. Mary's Press. (\$8.95)

CONSULTING SERVICES

DIOCESAN CONSULTING SERVICES

The Center provides assistance to dioceses in youth ministry program development, diocesan planning, and program evaluation.

The **DIOCESAN PLANNING PROCESS** developed by CYMD includes four major phases of work: 1) Needs Assessment and Evaluation; 2) Vision Setting and Goals Development; 3) Strategizing and Action Planning; and 4) Yearly Planning (Plans and Programs). CYMD develops the materials for the process and facilitates the planning and development of diocesan youth ministry plans and programs.

The **DIOCESAN EVALUATION** service developed by CYMD include three types of evaluation processes: #1 - **Performance Evaluation** (evaluation of diocesan programs and services by local leaders); #2 - **Needs-Based Evaluation** (using needs assessment to form a basis of evaluation); # 3 - **Leadership/Staff Evaluation** (focuses on the effectiveness of the staff). CYMD develops the materials for the process and facilitates the evaluation process.

EARLY ADOLESCENT MINISTRY PROJECT

The **EARLY ADOLESCENT MINISTRY** Project is designed to assist dioceses in the development of new initiatives in Early Adolescent Ministry by working with parish and school leadership teams in creating early adolescent ministry models. The project has several phases: 1) A **Weekend Training Program** on the topics of: Early Adolescent Development and Research; Effective Approaches in Early Adolescent Ministry; Assessment of Local Needs; Program Strategies; Development of A Model; Resource Review; and Team Building. The diocese and each participating parish/school receive a **Resource Manual** including materials on early adolescence, program development and planning, program models, and ministry components. 2) **Consultation Visits** provide an opportunity for additional resourcing and planning.

YOUNG ADULT MINISTRY PROJECT

The **YOUNG ADULT MINISTRY PROJECT** is designed to assist dioceses in the development of new initiatives in ministry with young adults aged 18-25 by working with leadership teams from a parish or cluster of parishes in creating young adult ministry models. The project has several phases: 1) A **Weekend Training Program** which blends research on young adult development and young adult ministry, with effective approaches to young adult ministry. The diocese and each participating parish/school receive a **Resource Manual** including materials on young adult development, program planning, program models, ministry components, and a copy of Readings in Young Adult Ministry; 2) **Consultation Visits** provide an opportunity for additional resourcing and planning.

CENTER FOR YOUTH MINISTRY DEVELOPMENT



PROGRAMS AND SERVICES

ABOUT THE CENTER:

The Center for Youth Ministry Development is an independent, non-profit organization serving the field of youth/young adult ministry and religious education with training, resourcing, and consulting services.

The Center believes in the enablement of leaders; it puts this belief into practice by creating training programs, resource publications, and learning events to empower ministry leaders, particularly youth ministers, young adult ministers, religious educators and youth leaders, in their personal and ministerial growth.

Its specialized expertise in the fields of youth/young adult ministry and religious education permits the Center to translate research and analysis into pastoral approaches that address the critical issues affecting youth/young adult and religious education in families, parishes, and schools. In particular, the Center's commitment to the professional growth of the minister has given it credibility and experience in the formation of ministers in the Church.

ABOUT THE STAFF:

RON BAGLEY, CJM. (D. Min., Cand.) — specialist in Ministry Education and Young Adult Ministry.

ZENI FOX (Ph.D., Theology) — specialist in Research and Ministry Education for Religious Education and Youth Ministry.

BRIAN REYNOLDS (M.A., Rel. Ed.) — specialist in Youth and Adult Leadership Formation, Early Adolescent Ministry, and Consultation Services.

JOHN ROBERTO (M.A., Rel. Ed.) — specialist in Ministry Education for Youth Ministry and Consultation Services.

In addition to the Core Staff, a talented and experienced Associate Staff from across the United States conduct specialized CYMD programs and services.

FOR MORE INFORMATION:

CENTER FOR YOUTH MINISTRY DEVELOPMENT
P.O. Box 699 • Naugatuck, CT 06770 • (203) 723-1622

TRAINING SERVICES

CERTIFICATE OF ADVANCED STUDIES IN MINISTRY DEVELOPMENT

(CO-SPONSORED WITH THE INSTITUTE OF PASTORAL STUDIES, LOYOLA UNIVERSITY)

The premier program for ministry developers and educators, the **Certificate of Advanced Studies in Ministry Development**, represents studies beyond the Masters level of graduate education. CASMD is a one year, specialized professional education program to equip diocesan and college personnel with the knowledge and skills needed for developing and teaching ministry education programs. It is designed to meet the needs of professionals from all ministries. The program is available for 9 graduate credits through Loyola University.

The Certificate of Advanced Studies is based on adult learning principles. The one year program is conducted in three phases:

- Phase I** - A 6-month **Individualized Learning Program** in theology, scripture, ministry specialization, and adult education.
- Phase II** - A 2-week **Ministry Education Program** focusing on the knowledge and skills needed for ministry development and education.
- Phase III** - A **Practicum** in Ministry Education/Development culminating in a Report.

NATIONAL YOUTH MINISTRY CERTIFICATE PROGRAM

The **Certificate** program is a two-year youth ministry education program for youth ministry, religious education, and pastoral leaders. The Curriculum includes: (1) Foundations of Christian Ministry, (2) Principles of Youth Ministry, (3) Leadership Processes for Youth Ministry, (4) Leadership Skills for Youth Ministry, (5) Fostering the Faith Growth of Youth through Evangelization and Catechesis, (6) Fostering the Faith Growth of Youth through Prayer and Worship, (7) Fostering the Faith Growth of Youth through Justice, Peace, and Service, (8) Counseling the Adolescent. Each of the eight courses include general sessions taught by the CYMD core and associate staff, a small group learning team meeting, key readings, and a summary report of the participant's learning.

YOUTH MINISTRY INSTITUTES

Youth Ministry Institutes provide focused learning experiences in a wide variety of important topics in youth ministry for professional and volunteer leadership in youth ministry, religious education and pastoral ministry. Each of the Institutes can be offered as a one or two day event. Current CYMD Institutes include:

MINISTRY WITH YOUNGER ADOLESCENTS	MINISTRY WITH OLDER ADOLESCENTS
MINISTRY WITH YOUNG ADULTS	PEER MINISTRY TRAINING PROGRAM
ORGANIZING YOUTH MINISTRY	EFFECTIVE LEADERSHIP
ADOLESCENT CATECHESIS	ADOLESCENT SPIRITUALITY, PRAYER & WORSHIP
JUSTICE, PEACE, AND SERVICE	THE RELIGIOUS EDUCATOR AND YOUTH MINISTRY
CONFIRMATION, CATECHESIS, AND	CHRISTIAN INITIATION

YOUTH FORMATION INSTITUTES

The **CHRISTIAN LEADERSHIP INSTITUTE**, a one-week youth leadership program, is designed to foster the leadership potential, spiritual development, and personal growth of youth. CLI includes five essential elements: Leadership Skill Workshops, Faith Growth Workshops, Prayer and Worship, Leadership Practice, and Community Living. The **ADVANCED CLI** is an indepth training program for experienced youth leaders on the themes of the Person of the Leader, the Functions of the Leader, and the Spirituality of Leader.

The **JUSTICE AND PEACE INSTITUTE** is a weeklong program for youth to explore justice in the world, learn the response of the Catholic Christian community to the gospel call to justice and peace, discover a personal faith response to call for justice and peace, and develop action programs for local implementation.

The **YOUTH UNIVERSITY** gives a sponsoring diocese an opportunity to offer a series of youth formation programs in a one week model. Young people can select two institutes to participate in: Leadership or Justice or Catholic Sexuality, etc.

Three types of Youth Formation services are offered to a Diocese: a) On-site Direction; b) Team Training; and c) Program Manual and Consultation.

RESOURCING SERVICES

YOUTH MINISTRY RESOURCE NETWORK

The **NETWORK** serves subscribers with a quarterly, 24 page **NEWSLETTER** and eight **OCCASIONAL PAPERS** annually. The **NEWSLETTER**, includes articles by columnists from across the United States in the areas of: Sexuality, Youth Culture, Young Adult Ministry; Leadership Issues, Early Adolescent Ministry, Adolescent Catechesis, Program Ideas, Parish Youth Ministry Concerns, Hispanic Youth Ministry, High School Campus Ministry, Adolescent Spirituality, Youth Research Update, Youth and Family.

OCCASIONAL PAPERS provide indepth analysis of a key issue in youth ministry theory or practice. Written by top leaders both academic and practitioners, the papers provide a vehicle for enriching your understanding and practice of youth ministry.

CYMD PUBLICATIONS

READINGS IN YOUNG ADULT MINISTRY will be the first indepth book published by the Center. It will address the theoretical foundations, key principles, and programmatic directions for young adult ministry. (Available: Late Spring 1987)

Back issues of the **OCCASIONAL PAPERS** are available for purchase. (Prepaid please.)

EVANGELIZATION OF YOUTH.	Jeff Johnson. Paper #1. (\$2)
A METHODOLOGY FOR EDUCATING FOR PEACE AND JUSTICE.	Jim McGinnis. Paper #2 (\$2)
YOUNG ADULTS: A HIDDEN TREASURE.	Ronald Bagley, CJM. Paper #4. (\$2)
ADOLESCENCE AS A CHARACTERISTIC OF LIFE.	John Westerhoff. Paper #5. (\$2)
MORAL DEVELOPMENT IN ADOLESCENCE.	Charles Shelton, SJ. Paper #6. (\$2)
THE DYNAMICS OF ALCOHOLIC FAMILIES.	Edward Ogden, OSFS. Paper #7. (\$2)
YOUTH MINISTRY SELF-DEVELOPMENT GUIDE.	CYMD. Paper #8. (\$3)
I WANT TO LIVE: YOUTH AND SPIRITUALITY.	Alexandra Kovats. Paper # 9. (\$2)
HOSPITALITY AS A PARADIGM FOR YOUTH MINISTRY.	Padraic O'Hare. Paper #10. (\$2)